


1. **Hook** (in front of the students, “accidentally” throw an empty plastic bottle in the garbage. Then retrieve it and throw it in the recycling bin.)
2. **Warm-Up Discussion** (Questions: Where does the plastic bottle belong? How many people recycle at home? How about at school? What are some of the things we can recycle? etc.) Show Google images to illustrate new vocabulary.
3. **Introduce additional vocabulary on Energy and Conservation** (OPD – pp. 218, 219) and discuss ways to conserve energy at home and at school (use list).
4. **Do activities “In the Wrong Place”** (Course Pack – pp. 12, 12)
5. **Read “Recycling Bin”** (Course Pack, p. 13) * Use reading strategies
6. **Do listening activities “Trash and Recycling”** (Course Pack, p. 14)
7. **Closing: Self- evaluation on strategy use**

NOTES:

* **Review reading strategies** (today pre-reading only):

- Predict (What will the text be about? Refer to the warm-up discussion, help students activate their prior knowledge about recycling in general and paper in particular, and help them notice clues from the text: picture, title, etc.)



Activate prior
knowledge:
KWL chart:
what I already
know

Lesson Plan (April 14th, 2016)

-- Recycling --