

Lesson Plan for a Listening Task at High Intermediate Level

Pre-Listening Activities

1. Discussion

Strategy: Ask for clarification

- Provide a few questions related to the topic.
- Students discuss the question in small groups of 3-4.
- Students share something interesting from their discussion with the whole group.

2. Vocabulary

Elicit or present key vocabulary that students need to understand prior to listening to the podcast. One or more activities can be done at this point:

- Match the word with definition
- Write the words on the board and elicit possible meanings from the class.
- Break students into groups and give each group a few words to review. Groups can then present the vocabulary to the rest of the class.
- Ask students to mark the syllables and stress for each word, identify word families and practice pronouncing the words.
- Ask students to think of sentences which use the new vocabulary.
- Ask students to copy the vocabulary into their journal.

3. Prediction

Strategy: Predict

- Based on the vocabulary discussed as a class, ask students to predict what the podcast might be about.

While-Listening Activities

1. Introduce the podcast

Strategy: Skim

- Tell students who they will hear in the podcast.
- Play the podcast for the first time.

2. Listen for detail and inference

- Ask students to work with a partner

Strategy: Cooperate

- Provide students with some questions. Ask them to read the questions, then listen for information to help them with the answers.

Strategy: Pay selective attention, take notes

- Take up the answers as a class

Post-Listening Activities

1. Review pre-listening predictions

- Ask students to quickly review their pre-listening predictions.

2. Create an activity based on the structure used in the podcast.

3. Create an activity based on the vocabulary used in the podcast.