

## Scenario

**Title:** Visiting a video store  
**Class of situation:** Relationship in an English-speaking environment  
**Real-life Situation:** Enjoying entertainment products & sharing interests pertaining to entertainment products.

**Goal:**

**Duration:**

## Learning Situation

**Title:** Selecting a video

**Goal:** Communicating likes and dislikes in regards to movies

**Categories of actions:** Interact orally and making use of written language

**Essential Knowledge: p. 58-59**

1. **Language functions :** Expressing interests and preferences; asking for and giving information
2. **Vocabulary :**
3. **Grammar :** Adverbs of interrogation; adverbs of time; prepositions of time; verbs (present, past and future); recommendation (should); uncertainty (may/might);
4. **Strategies :**
  - a) asking speaker to slow down/repeat/rephrase; focusing on a specific goal; listening for key words; simplifying/using short sentences; understanding the global meaning;
  - b) guessing from context; observing visual clues; rereading

**Operational competencies:** Acts methodically and communicates

**Attitudes:** Positive attitude; willingness to take risks; tolerance for ambiguity; curiosity; self-discipline.

**Learning activities:**

**Preparation for the activity:**

Mobilizing grammar (i.e. I like, I don't like, I prefer)

- do a little written activity

Movie posters or watch trailers of movies (on the computer)—according to resources

**Activity:**

- Reviewing movie categories (Horror, comedies, drama, romance, action, animated films, science-fiction, documentaries, sports)

- Sorting activity likes and dislikes

- Role-play: 2 or 3 students (1 employee/ 2 or 3 customers)

Hand out conversation examples

**Material and resources:**

DVD covers with homemade synopsis (printouts)

Movie trailers or posters

Access to Internet (if possible)

Grammar exercises

Sample questions