

Scenario

Title:

Class of situations:

Relationships in an English-Speaking Environment.

Real-life situation:

Sharing interests pertaining to entertainment products
Fun with Entertainment.

Goal of the scenario:

Duration:

Enjoy + share interests about a video clip

Learning situations:

- #1 - Video clip / poster (warm-up) #5 - extract a verse from the song & have students compete it with own words.
(What have you seen?) #6 prepare / Role-play.
- #3 - Interpret the song; (its meaning) #7 # Interviews + press conference
→ manga + artist, relation ship
- #4 - If I were a Rock star, I would → fan wants an autograph

→ Much music student

Learning Situation*

Title:

Goal:

Categories of actions:

Interacts orally

Essential Knowledge:

1. Language functions: {describing video clip; → describing singer physically} → what you like / dislike
2. Vocabulary: terms related to band-members i.e. lead singer etc. physical traits
3. Grammar: → she's wearing ... → so+so is the guitarist etc.
4. Strategies:

Operational competencies :
Attitudes:
Learning activities:
Duration:
Material resources:
Evaluation tools: