

Scenario

Title:

Class of situations:

Relationships in an English-speaking environment.

Real-life situation:

Sharing interests pertaining to entertainment products
Fun with Entertainment.

Goal of the scenario:

Duration:

enjoy + share interests about a video clip

Learning situations:

- #1 - Video clip / poster (warm-up) #5 - extract a verse from the song & have students complete it.
(with own words)
- #2 - Brainstorm on content (what have you seen?) #6 prepare (Role-play)
- #3 - Interpret the song (its meaning) #7 # Instagram + press conference
→ manga & artist, relationships
- #4 - If I were a Rock star, I would ... → fan wants an autograph

→ Much music studied

Learning Situation*

Title:

Goal:

Categories of actions:

Interacts orally

Essential Knowledge:

1. Language functions: describing video clip; → describing singer physically
* → what you like / dislike
2. Vocabulary: terms related to band-members i.e. lead singer etc.
physical traits
3. Grammar: D, she's wearing ...
→ so+so in the guitarist etc.

4. Strategies:

Operational competencies :
Attitudes:
Learning activities:
Duration:
Material resources:
Evaluation tools: