

# Scenario

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LET'S GO TO THE MARKET  
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**Title:** SHOPPING FOR EVERYDAY NECESSITIES. LOOKING FOR LOCAL PRODUCTS. GOING TO THE MARKET.

**Class of situations:** OBTAINING GOODS AND SERVICES.

**Real-life situation:** WE ARE AT THE MARKET

**Goal of the scenario:** UNABLE - THE ABILITY TO OBTAIN FRESH PRODUCE.

**Duration:**

**Learning situations:** PREPARING A LIST OF VEGETABLES ETC. FRUIT, MEAT...  
ESTABLISHING THEIR NEEDS.

# Learning Situation

Title: GOING TO THE MARKET (COMMUNICATING CONSUMER NEEDS).

Goal: OBTAIN

Categories of actions: INTERACTING ORALLY

Essential Knowledge:

1. Language functions: ASK FOR INFORMATION AND GIVING IT REQUESTING  
EXPRESSING LIKES & DISLIKES  
EXPRESSING WANTS + NEEDS
2. Vocabulary: EXPRESSION OF COURTESY, GOALS DESCRIPTION  
METHODS OF PAYMENT - PLACES TO OBTAIN GOODS
3. Grammar: ALL OF IT !!!

4. Strategies: SPARKING ASKING SPEAKER TO SLOW DOWN / REPEAT / REPHRASE  
LISTENING FOR KEY WORDS - NOT WORRYING ABOUT ERRORS / *pronunciation*  
- SIMPLIFYING / USING SHORT SENTENCES

- USING WHAT YOU KNOW

- WRAPING + WRITING = GUESSING FROM CONTEXT
- OBSERVING VISUAL CUES
  - MAKING WORD LIST
  - USING FORMULAS & MODELS

<p><b>Operational competencies:</b> REVERSING + PRACTISING</p>
<p><b>Attitudes:</b> POSITIVE - COOPERATION</p>
<p><b>Learning activities:</b></p> <p>BRING PICTURES - POSTERS - VIDEOS -  ACT OUT A POSSIBLE SITUATION AT THE MARKET OR GO TO THE MARKET  FROM FLYERS, IDENTIFY AND WRITE DOWN WHAT THEY NEED</p> <p>USE OF DICTIONARIES - POSTERS - PHOTO DICTIONARY  CANADIAN FOOD GUIDE.</p>
<p><b>Duration:</b> 77</p>
<p><b>Material resources:</b> ON THE MARKET FOR CONVERSATIONS - DINNERS - LA BRICS  ADAPTO.</p>
<p><b>Evaluation tools:</b> INTERACTS ARGUMENTALLY IN SIMPLE CONVERSATION WITHIN FAMILIAR CONTEXTS  ROLE PLAY</p>