

**ANG-5106-2**  
**Current Events**

## Learning Situation

### INTERVIEWS



#### Competencies

- C1-Interacts orally in English
- C2-Reinvests understanding of texts

Student's name : \_\_\_\_\_

Date : \_\_\_\_\_

*Eugene Abrams, English teacher  
CÉA LeMoyne-D'Iberville, CSMV, August 2018*



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**SITUATION:**

You have been hired to work for a local radio or television station. Your first assignment is to interview someone at your school or in your community. You may choose a student, teacher, other employee or anyone else in the neighborhood.

THIS LEARNING SITUATION HAS THREE (3) TASKS FOR YOU TO COMPLETE:

**TASK 1: Learning from the masters**

In this task, you will watch an example of an interview (Peter Mansbridge, 60 Minutes, Barbara Walters, etc.). Take notes in a rubric and discuss with a partner or your teacher.

**TASK 2: What makes a great interview?**

In this task, you will listen to and read about guidelines to prepare for and conduct an interview. Then, take notes on the most significant elements, evaluating the interview you watched earlier, based on these criteria.

**TASK 3: Now you ask the questions...**

In this task, you will interview someone at your school or in your community.

## TASK I: Learning from the masters

In 1993, 90 million people watched Oprah Winfrey's interview with Michael Jackson. Interviews have traditionally allowed the public to get to know people who are active in society or whose story needs to be heard in a way that news articles and television reports could never achieve.

*Watch an example of interviews (Peter Mansbridge, 60 Minutes, Barbara Walters, etc.). Take notes in a rubric and discuss with a partner or your teacher. You may use one of the interviews below or else find another one on the internet.*

### *Peter Mansbridge*

<https://www.youtube.com/watch?v=Aup6Q7TLn3w>



### *Barbara Walters*

<https://abcnews.go.com/Entertainment/video/interviews-barbara-walters-23760496>



*Take notes about the interview in a rubric below:*

<b>Name of interviewer and person interviewed</b>	
<b>General subject of the interview</b>	
<b>Introduction</b>	
<b>5 main points of interview</b>	
<b>Conclusion</b>	
<b>High point of interview</b>	

## TASK 2: What makes a great interview?

*Now, listen to and read about guidelines for preparing for and conducting an interview. In the rubric below, take notes on the most significant elements, evaluating the interview you watched earlier, based on these criteria.*

### Barbara Walters: The Art of an Interview

<https://abcnews.go.com/Entertainment/video/barbara-walters-art-interview-23760414>



### 13 simple journalist techniques for effective interviews

<https://matadornetwork.com/bnt/13-simple-journalist-techniques-for-effective-interviews/>



Most important elements of a good interview	Evaluation of these elements in the interview you selected in task one



### TASK 3: Now you ask the questions...

You have been hired to work for a local radio or television station. Your first assignment is to interview someone at your school or in your community. You may choose a student, teacher, other employee or anyone else in the neighborhood. If possible, try not to select a family member.

First confirm that the person can do an interview in English. Then have a brief meeting with them to decide on the general subject matter of the interview. Only after this, prepare your questions for the interview. If possible, show your questions to the person you will interview a little while before you conduct the interview so that they can prepare.

Your interview can be filmed or recorded. It should last 3-5 minutes.

*Before starting, review the tips for interviewers on the websites below:*

How to Conduct a Journalistic Interview	
<a href="https://www.scholastic.com/teachers/articles/teaching-content/how-conduct-journalistic-interview/">https://www.scholastic.com/teachers/articles/teaching-content/how-conduct-journalistic-interview/</a>	
Preparing and executing an interview	
<a href="http://www.mediahelpingmedia.org/training-resources/journalism-basics/475-20-interviewing-tips-for-journalists">http://www.mediahelpingmedia.org/training-resources/journalism-basics/475-20-interviewing-tips-for-journalists</a>	

*Complete the rubric including your questions before starting the interview.*

<b>Person interviewed</b>	
<b>Reason for (subject of) interview</b>	
<b>Greetings and intro</b>	
<b>Any background information about the person you will interview</b>	
<b>Five questions (first, review articles about how to prepare a good interview)</b>	
<b>Conclusion</b>	
<b>Additional audio or video support: music, photos, sound effects, video footage...</b>	

*Now, interview the person of your choice. Send the audio or video recording of the interview to your teacher for evaluation.*